

GIFTED & TALENTED

Coastal Empire Montessori Charter School

301 Buckhalter Road, Savannah, GA 31405

Georgia Criteria for Gifted Services

- 90th Percentile on Motivation Scale or 90 percent grade average
- 90th Percentile on a Creativity Scale
- 90th Percentile on the MAP Test
- 96th Percentile on a Mental Abilities Test

Referral & Nomination for Gifted Testing

Students may be referred for testing by a teacher or a parent or through scores on the MAP or GMAS. Once a student is referred, the Gifted Lead will complete a nomination packet on each student, which includes various academic data. Three times per year, a school-wide Nomination Committee will meet and determine whether or not to proceed with testing.

If a student received gifted services at a different Georgia school, we can continue services here at CEMCS.

Testing for Gifted Services

After the Nomination Committee makes a decision to test, we proceed with testing in one of the three testing windows. Testing will be done here at the school by staff familiar with the student.

There are four criteria which the state of Georgia use to determine eligibility. A student must meet the requirements in three of them to qualify for services. If a student does not meet three criteria, s/he might be eligible for a re-evaluation in six months or additional testing if the parent consents.

“The child is endowed with unknown powers, which can guide us to a radiant future. If what we really want is a new world, then education must take as its aim the development of these hidden possibilities.”

~ Dr. Maria Montessori, The Absorbent Mind

Services at CEMCS

We serve our gifted students in a variety of ways.

Gifted Resource Class:

A group of gifted students work with a gifted-certified teacher focusing on the following objectives: research skills, cognitive skills, communication skills, learning skills, and affective skills.

Cluster Model:

The student is served in the regular education learning environment by a gifted-certified teacher. Differentiated instruction engages and challenges the student.

Collaborative Model:

The student is served in the regular education learning environment by a certified teacher who collaborates with a gifted-certified teacher. Together they develop differentiated instruction appropriate for the student.

For more information:

Please contact our Lead Gifted Teacher, Stephanie Thorne, for more information or for a parental referral form.

stephanie.thorne@cemco.org
or at 912-395-4070